Sierra Nicole Merkes

CONTACT INFORMATION	Department of Statistics Virginia Tech 401B Hutcheson Hall Blacksburg, VA 24061	<i>E-mail:</i> smerkes@vt.edu	
	A statistician deeply interested in combing my tech riculum and pedagogy for the classroom within a re	ician deeply interested in combing my technical pursuits with developing a modern statistical cur- and pedagogy for the classroom within a research-based, teaching university.	
RESEARCH INTERESTS	Bayesian statistic, mixture models, anomaly detection methodologies, sports analytics, visual analytics, Monte Carlo Markov Chain		
EDUCATION	Virginia Polytechnic Institute and State University, Blacksburg, VA Ph.D., Statistics, August 2022		
	• Dissertation Title: Robust Bayesian Ano	maly Detection Methods for Large-Scale Sensor Systems	
	M.S., Statistics, December 2017		
	Radford University, Radford, VA	sity. Radford. VA	
	B.S., Mathematics, May 2016		
CURRENT PROFESSIONAL POSITION	Virginia Polytechnic Institute and State Universi <i>Collegiate Assistant Professor</i> The Department of Statistics	ty, Blacksburg, Virginia USA 2022 - present	
	Course Taught: • Methods of Regression Analysis: STAT 4214		
	Years Taught: Fall 2022, Spring 2023		
	• Advance Method Regression: STAT 5214G (graduate)	
	Years Taught: Fall 2022, Spring 2023		
	• Integrated Quantitative Sciences: CMDA 200	5	
	Years Taught: Spring 2023		
	Virginia Polytechnic Institute and State Universi <i>Instructor of Record</i> The Department of Statistics	ty , Blacksburg, Virginia USA 2020 - 2022	
	Course Taught: • Statistics for Engineers: STAT 4705		
	Years Taught: Spring 2022		
	• Statistics in Research II: STAT 5616 (graduat	e)	
	Years Taught: Spring 2021		
	• Probability and Statistics for Engineers: STA	Г 4714	
	Years Taught: Summer 2020		
GUEST LECTURES	Virginia Polytechnic Institute and State Universi <i>Collegiate Assistant Professor Guest Lecturer</i> The Department of Statistics Course Taught:	ty , Blacksburg, Virginia USA 2022 - present	
	Discovering Computational Modeling and Da Lecture Discussion: Data Visualization	tta Analytics: CMDA 1634 in R	
	• Experience Learning from Data: STAT 1004 Lecture Discussion: What can you do w	ith a statistics degree?	

Virginia Polytechnic Institute and State University, Blacksburg, Virginia USA

Graduate Student Guest Lecturer

The Department of Statistics

Course Taught:

• Statistics in Social Sciences: STAT 3604

Lecture Discussions (20 lectures): Discrete and Continuous Random Variables, PMF, and CDF, expectation and variance of random variables, Probability distributions: Bernoulli, binomial, Normal distribution, uniform distribution, sampling distributions, confidence intervals, hypothesis testing, ANOVA, two-way ANOVA, multiple linear regression

• Inference Fundamentals: STAT 5114

Lecture Discussions (2 lectures): Gaussian Mixture Models and Expectation Maximization Algorithm

• Bayesian Statistics: STAT 5444 *Lecture Discussions* (4 lectures): Gaussian Mixture Models, Gibbs Sampler, Behrens-Fisher problem under the Classist and Bayesian perspectives, introduction to Jefferys' prior

PUBLICATIONS S.Merkes, (2022); "*Robust Bayesian Anomaly Detection Methods for Large Scale Sensor Systems*", Dissertation, Virginia Tech, 2022.

A. Defreitas, W. N. Alexander, W. J. Devenport, S. Merkes, S. Leman, E. Smith, and A. Borgoltz, (2022); *"Anomaly detection in wind tunnel experiments by principal component analysis."*, AIAA Journal, 60(4), 2297-2307.

** 2021 AIAA Sensor Systems and Information Fusion Best Paper Award ** S. Merkes, S. Leman, E. Smith, A. Defreitas, W. N. Alexander, and W. J. Devenport, (2021); "A Bayesian Mixture Model Approach to Anomaly Detection with Application to Wind Tunnel Experiments", AIAA Scitech 2021 Forum, https://doi.org/10.2514/6.2021-1268.

A. Defreitas, W. N. Alexander, W. J. Devenport, **S. Merkes**, S. Leman, E.Smith, and A. Borgoltz, (2020); "*Improved Anomaly Detection in Experimental Wind Tunnel Data using PCA*", AIAA Scitech 2020 Forum, https://doi.org/10.2514/6.2020-1198.

S. Merkes, A. Defreitas, E. Smith, W. N. Alexander, W. J. Devenport, and S. Leman, (2019); "*Robust Anomaly Detection for Large Scale Multi-Type Sensor Systems*", AIAA Scitech 2019 Forum, https://doi.org/10.2514/6.2019-2265.

PRESENTATIONS Robust Bayesian Anomaly Detection Methods for Large Scale Sensor Systems - Thesis 2022; Graduate Life Center, Blacksburg, Virginia

A Modified Cauchy-Net Anomaly Detection Approach for Wind Tunnels - 15 min. Presentation 2021 Joint Statistical Meeting: August - Virtual

A Bayesian Mixture Model Approach to Anomaly Detection with Application to Wind Tunnel Experiments - 15 min. Presentation 2021 American Institute of Aeronautics and Astronautics SciTech Conference: January - Virtual

A Mixture Model Approach for Anomaly Detection for Wind Tunnel Applications - 15 min. Presentation 2020 Corporate Partners Conference: October - Virtual

High Dimensional Mixture Model Approach to Anomaly Detection in Wind Tunnels - Virtual Poster Presentation 2020 Joint Statistical Meeting (JSM): August - Blacksburg, VA, USA

Wind Tunnel Case Study for Robust Bayesian Monitoring System - Poster Presentation 2019 Corporate Partners Conference: October - Blacksburg, VA, USA

Robust Anomaly Detection for Large Scale Multi-Type Sensor Systems - 15 min. Presentation 2019 Joint Statistical Meeting (JSM): August - Denver, CO, USA

Monitoring System for Virginia Tech Stability Wind Tunnel - Poster Presentation

2019 Spring Research Conference: May - Blacksburg, VA, USA

Robust Anomaly Detection for Large Scale Multi-Type Sensor Systems - 20 min. Presentation

2019 American Institute of Aeronautics and Astronautics SciTech Conference: January - San Diego, CA, USA

RESEARCH **Anomaly Detection in Wind Tunnel Systems EXPERIENCE**

Graduate Research Assistant

Blacksburg,VA Focuses on develop robust methodology to detect anomalous sensors in large-scale, multi-type, wind tunnel sensory dataset through an interdisciplinary collaboration with Virginia Tech aerospace engineers. Funded by Office of Naval Research (ONR).

Pattern Recognition for Sports Analytics with Virginia Tech Softball

Lead Research Assistant Collaborated with Virginia Tech Softball team and a group of undergraduates students to develop pattern recognition methodology and construct optimal line-up generator using Monte Carlo theory.

Uncertainty Quantification in Networks

Research Assistant

Blacksburg,VA Devising methodology to evaluate stability of community detection methods through a jackknife re-sampling technique in social networks. Supervised by Dr. Srijan Sengupta.

Bayesian Visual Analytics (BaVA) Group

Associate Collaborator Blacksburg,VA Collaborated with computer scientists to standardize group methodology which combines Bayesian statistics and visual analytics to transform standard analytic methods into an interactive data exploration. Project funded by General Dynamics (GD).

DEPARTMENTAL **Undergraduate Curriculum Committee**

SERVICE

Graduate Teaching Coordinator

Maintains and coordinates the network of graduate student instructors for the semester. Tasks include:

- Maintains a repository for graduate student instructors containing various teaching material for ten courses.
- · Holds bi-weekly meeting to discuss topics vary from developing exams and homework, accommodating students, and aiding instructors in the course curriculum.
- Aids in covering classes for sick instructors.

Corporate Partners Committee - Student Representative

Corporate Partners is an annual event hosted by Virginia Tech Department of Statistics to build ties between the graduate statistics students and various industry, business, and government officials.

· Served as coordinating liaison for organizing Corporate Partners' schedules including, but not limited to scheduling student interviews, promoting student research, introducing Partners' during their presentations, and facilitating research break out sessions.

Graduate Student Leadership Council Director

- · Coordinated department logistics to fellow graduate students through mentoring and advising first-year student for their qualifying exam, guiding second-year students through their oral exam, and collecting past teaching materials to ensure the success of our graduate student teachers.
- · Organized the graduate student office's and develops content for departmental information board and videos.

2019 - present

2018 - 2020

2017-2021

Blacksburg,VA

2022 - present

SCHOLARSHIPS/ 2021 AIAA Sensor Systems and Information Fusion Best Paper Award

Awarded by the Sensor Systems and Information Fusion Technical Committee in the AIAA 2021 SciTech Forum for "A Bayesian Mixture Model Approach to Anomaly Detection with Application to Wind Tunnel Experiments".

The Jesse C. Arnold Teaching Award

The Jesse C. Arnold Award is given annually for outstanding teaching by a graduate teaching assistant. Award is selected based on a departmental faculty votes, student perception of teaching evaluations, and course load.

Rose Costain Graduate Fellowship - Awarded \$4,000 Fall 2019, Fall 2020, Fall 2021 The Rose Wilkinson Costain Graduate Fellowship is selected based on a departmental faculty vote and awarded to a graduate student who has demonstrated outstanding citizenship in the Department of Statistics.

ASA Gertrude M. Cox Honorable Mention

The Gertrude M. Cox Award annually recognizes a statistician in early to mid-career who has made significant contributions to one or more of the areas of applied statistics in which Gertrude Cox worked: survey methodology, experimental design, biostatistics, and statistical computing.

Corporate Partners Scholarship - Awarded \$2,000

Corporate Partners Scholarship is awarded to incoming graduate students with outstanding academic performance in their undergraduate degree.

Radford University Dean Scholar

The Radford University Dean Scholar for the Department of Mathematics and Statistics is selected based on a departmental faculty vote taking into account a variety of factors which may include but are not limited to: GPA, exemplary character and behavior both in and out of the classroom, respect for and cooperation with others, valuing diversity, engagement in student organizations, volunteerism, initiative, persistence, enthusiasm, reliability, and ability to accept and use constructive criticism.

PROFESSIONAL Technology-enhanced Learning and Online Strategies (TLOS) Courses

DEVELOPMENT

AWARDS

- Course Design Clinic (2022)
- Cybersecurity (2022)
- Tech Talks: Living in Canvas (2022)

Aug. 2016

May 2016

Fall 2021

Fall 2021

Spring 2019